

School rules

Grindavík Primary School's motto is

respect – well-being – activity

The guiding light of Grunnskóli Grindavíkur

We at Grunnskóla Grindavíkur want to:

- create an environment, in consultation with parents, where everyone is active, feels good and learns to respect themselves, others and our environment
- that individuals who leave a school will be ready to face their own future

Respect

- We show respect, courtesy and consideration
- We walk well and do not endanger people's safety

Homework and data

Students must come to school well prepared and with necessary materials.

At school's corridors

Students must walk quietly at the school premises and show consideration. The rule of walking on a right side down and up the stairs should be followed as well while walking on a corridors.

Footwear and coats

Students do not wear shoes inside of a school and are encouraged to wear slippers during a school hours. Students leave their shoes in a shoe storage. Exceptions are made at Christmas parties and other celebrations. Put coats on a hangers by or inside a classroom. Students should not leave their schoolbags laying around.

Students should be in a school during school hours

Students are expected to be inside school buildings or school lot during school hours except trips to the gym, swimming pool.

Mobile phones and other smart devices

All use of mobile phones and other smart devices is prohibited in school buildings, sport hall and swimming pool. Photography in any kind is prohibited in school buildings including sport hall, swimming pool, community centre, library, music school and Skólasel/Elding except with a permission of a teacher/employee. All devices that students bring from homes are responsibility of a student and parents. An example of a serious misuse of such devices is if their use hurts an individual / individuals in words, images or in another way, disturbs the peace of mind of students / staff or impairs the safety of students / staff. An agreement is signed by students and parents regarding telephones, smart devices and Internet use.

If a student is found to be using a mobile phone or other smart device without permission and / or misuse in school premises, the following appositions apply. In the case of a serious violation of an individual's immunity, the rule for 3rd violation applies immediately.

Grinadvík Primary School bases communication and behavior rules on the ideology of the development policy.

Reaction to the violations of a school regulations

The school rules must be familiar to everyone, visible in corridors and classrooms. Teachers introduce students to the rules and guide them in honoring them. They help students find ways that do not conflict with rules. It is important that everyone in the school community pays attention and intervenes in incidents as soon as possible so that unwanted behavior is stopped immediately. Then you need guidance in a constructive way, pointing out to students that they made a mistake. We are all responsible and that way we shape a good school atmosphere.

Effective way to a solution - edification

Students can choose an effective solution if their behavior turns out to be unacceptable. We want to work discipline in such a way that all parties emerge as strong as possible from communication, ready to look into their own bosoms and gain better control over their own behavior. Those who work in the school community are humans and they can make mistakes in their behavior, manners and communication. This applies to everyone, students, teachers, administrators and other school employees. The best way to work out a problem is to acknowledge the mistakes that have been made - make a plan to correct them - and learn a better way that will be useful to the person in a similar situation.

Example of an edification

In a classes:

- the teacher / employee reminds the student and gives him / her the opportunity to control his / her own behavior and correct his / her mistakes (improve his / her habits / find a way to reconcile points of view),
- a teacher may dismiss a student from a lesson if he or she has insulted the teacher or caused significant disruption to the lesson and has not responded to the teacher's reprimand. If a teacher / employee has had to expel a student from a lesson, he / she must do the following at the first opportunity
 - Discuss in private with the student about the disciplinary offense and make a reconstruction / development plan with him
 - Introduce the plan to the parties involved.
 - Contact the student's guardian at home
 - Record the violation and the reactions of those involved, hand over the report to the supervising teacher and present the case to him.
- The supervising teacher and the teacher / employee follow up the development plan with interviews
- those involved receive information about the student's plan from the supervising teacher,
- information is recorded in Mentor to the supervising teacher and he informs the parents that the student has corrected his mistakes and made a development plan,
- The supervising teacher follows the development plan through interviews

At this stage, the role of the head of department is to assist by creating situations where the teacher can review issues with the student.

On a school corridors, library, cafeteria, sport facilities and school lot:

- An employee reminds a student and gives him an opportunity to take control of his own behavior and correct his mistakes (improve their behavior / finding way that reconciles points of view).
- If it does not happen, employee sends a student to supervising teacher
 - Discuss in private with the student about the disciplinary offense and make a reconstruction / peace plan with him,
 - Introduce the plan to the parties involved,
 - Contact the student's guardian at home (if needed),
 - Record the violation and the reactions of those involved, hand over the report to the supervising teacher and present the case to him,
 - The supervising teacher follows the development plan with interviews.
- the same applies to other serious violations on a school corridors and violations of a school regulations
- Information is provided orally or by a registration on Mentor to the supervising teacher, who informs parents that a student has corrected his mistakes and made a development plan.
- The supervising teacher follows the development plan through interviews

If a student does not accept an offer to make a development plan, matters are referred to the supervising teacher / head of department, who decides on the continuation. In most cases, a meeting is called as soon as possible with the parents of the student. This usually involves actions that are not based on the student's self-control but on conditions and supervision.

Examples of remedies when students are unable or unwilling to correct their behavior and return to work more strongly:

- Contract is made with special conditions,
- Student is assisted by a study counselor,
- reference to school psychologist (with parent's approval)
- meeting with all teachers of a student
- changes in a student schedule
- regular meetings with a supervising teacher/ parents
- reference to the Student Welfare Council (with parent's approval),
- parents accompany a student during a lessons
- support in a class
- special supervision during breaks

Due to repeated violations, the supervising teacher and head of department deal with matters in consultation with parents / guardians.

Serious violations are always dealt with clearly. When students commit serious offenses, parents are called. The student is expelled from school while the case is being prepared. The school works according to the Compulsory School Act regarding such matters, procedures for proceedings for offenses and serious disciplinary offenses (Compulsory School Act 91/2008, 91/2011 and regulation 1040/2011, chapters IV - VI on the responsibilities and obligations of the school community in compulsory schools